

School 25 Newsletter – March 2016

Long Timers Section



Our newsletter staff had a discussion about which teachers/staff had been at school 25 the longest. They came up with four names: **Mrs. Montalvo, Mr. Melendez, Mrs. Hightower and Mrs. Poarch.**

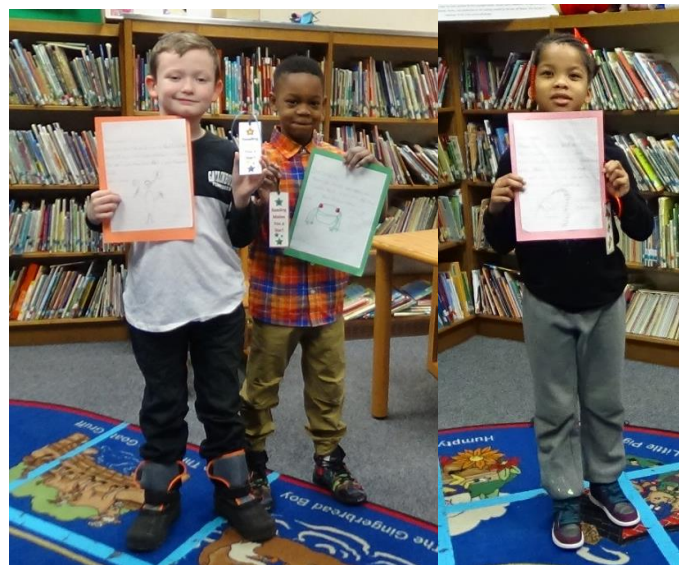
Chyna interviewed **Mrs. Montalvo** first and she said that she has been here 20 years! Chyna asked her who the principal was back then and she said it was Prudence Wilson. She asked how the school had changed over the years and Mrs. Montalvo said that it started as PreK-2 and grew over the years. Chyna also asked Mrs. Montalvo if it was hard/easy to get to school (she has just moved out near the lake.) She said that it is a challenge in winter time but it is worth it to work with amazing kids.

Chyna asked her what jobs she has had and she said a rental agent for a short time but mainly a teaching assistant. She asked what she liked to do out of school and Mrs. Montalvo said hike, kayak and camp.

Stay tuned, next month we will have another interview!

Thank you to St. Johns Meadows

Kristine Mich from St. Johns Meadows reached out to School 25 and brought over book marks that the residents made for our students. Mrs. Moravec gave them to some of her students and they made some very nice thank you letters which we sent to the residents. They may even become pen - pals!



School 25 Newsletter – continued

Brenda Olshan from the Genesee Country Museum came to visit the Kindergarten classes for a look back at colonial times *see below.)



Parent Information Corner

School 25 - Goal #3

Improve ability to solve multi-step higher level mathematical word-problems

The following are suggestions for helping your student achieve this goal:

Encourage children to draw pictures and look for key words that indicate certain mathematical operations. For example, "and" indicates addition, while "less than" is a sign of subtraction.

1. Read the question carefully.
2. Understand the problem.
3. Convert the verbal statement into a mathematical equation.
4. Generate the result.

Talent Show Update

k-2 auditions shown below



3-6 auditions (and an MC) shown below



We have had a late entry in to the talent show. Lany, who has shown us on several occasions her great step-dancing ability, has agreed to teach a group of third graders how to do step dance for the talent show.

